

U.S. HISTORY

THE AMERICAN REVOLUTION



George Washington vs King George III

NAME: _____

PERIOD: _____

DUE DATE: _____

- I can explain how the Revolutionary War affected the colonists, and why other countries decided to support them.
- I understand the advantages and disadvantages of the Continental Army.
- I can identify the contributions of colonial leaders and groups and their roles in the Revolution.

Declaration of Independence

Please memorize this phrase...there will be a written quiz on it

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness.

Study Guide for the Revolutionary War Test

It would be a good idea to know the order of events and who was victorious in the battles involved. Use your notes to review the stories we discussed in class... if you can't remember something you wrote in your notes read chapter 6 in the book.

Lexington and Concord (American Victory)

Bunker Hill (British Victory)

Signing of the Declaration of Independence

Battle of Long Island (British Victory)

Trenton and Princeton (American Victory)

British plan for victory- 3 pronged attack on Albany NY

Oriskany – Leger gets beat by Benedict Arnold (American Victory)

Brandywine, Paoli, and Germantown are taken by Clinton (British Victory)

Saratoga- Burgoyne loses to the green Mountain Boys (American Victory)

Valley Forge

War in the West: **Kaskaskia and Vincennes**- Clark defeats Hamilton (the hair buyer)
(American Victory)

The battle of the “Serapis” conquered by John Paul Jones (American Victory)

British 2nd plan for victory- take the South

Savannah Charles town, Camden- British victory (British Victory)

King’s Mountain, Cowpens, Guilford Courthouse- American victory (American Victory)

Cornwallis goes to Yorktown

Yorktown – American Victory (American Victory)

Treaty of Paris is signed **September 3rd 1783**

People to Know: Marquis de Lafayette, Samuel Whittemore, John Paul Jones, Nathan Hale, Haym Salomon, Baron Von Steuben, Benedict Arnold, Cornwallis, Clinton, Washington, Howe, Burgoyne, Leger, David Bushnell, Francis Marion.

Review the worksheet... Everything you wanted to know about the Revolutionary War and much much more.

REWRITE THE DECLARATION OF INDEPENDENCE

DECLARATION

The message of the *Declaration of Independence* is a timeless message — justifying the rights of people to throw off a tyrannical government. To show that you fully understand what you have learned about the *Declaration of Independence*, take the words and creatively put them into a more familiar and fun format, such as a poem, jingle, rhyme, theme song, musical ditty, or parody. It is an exciting challenge to look at something, take it apart and put it back together in another form or “package,” with the main ideas still intact.

1. Carefully read over the *Declaration of Independence*. Reflect on what you have learned and understand so far.
2. Decide which ideas you will include in your own version of the *Declaration of Independence*.
3. Decide which format you will use for your interpretation of the *Declaration of Independence*:
 - familiar TV theme song
 - familiar commercial jingle
 - popular song
 - famous poem or rhyme
 - fable,* parody,* etc.As you ponder your choices, consider which format fits your own personality, personal style and comfort level (For example, can you sing on key?). There’s a good chance you will present your final version to the entire class.
4. Keep your focus on producing an honest and respectful (but clever) version of Mr. Jefferson’s work. Also, try to make your presentation one that is entertaining.

5. Remember the following requirements:
 - a. By the next class meeting produce a version of the *Declaration of Independence* that communicates the meaning of the original.
 - b. Select your own format.
 - c. Your version must be long enough to accurately communicate at least one important idea in the original *Declaration of Independence*. You do not have to create a version as long as the original.
 - d. Present your version of the *Declaration of Independence* in a dramatic reading or performance.
 - e. Within groups, each student must say/sing/dance/be involved in some aspect of the performance.
6. If you need help, please ask your teacher.
7. **One possible option:**
Rather than reinterpreting the actual document, you may choose to concentrate on the meaning and greatness of the congressional debate and voting.

**Fable*: a short tale that teaches a moral lesson, often using animals as characters.

**Parody*: a humorous or satirical imitation of a serious work of literature.



INDEPENDENCE HALL (STATE HOUSE),
PHILADELPHIA, 1774

EXAMPLES OF DECLARATION REWRITES

DECLARATION

"Yankee Doodle"

Mr. Jefferson went to Philly to draft a Declaration,
Wrote the words in his work that made us a new nation.
Oh you Patriots, vote with us.
Oh you Tories, make no fuss.
Mind John Hancock and the rest,
And we will surely get the best...

"The Raven" (Edgar Allen Poe)

Once upon decades dreary,
While George taxed the weak and weary,
Over glass, point, tea and such...
While "Americans" were forced to fighting,
Suddenly there came a writing...
It was something rather exciting
Deep within its core.
'Tis nothing crucial, George muttered—
Only rantings, nothing more...

"Little Miss Muffet" (nursery rhyme)

Old King George
Sat on his throne
Counting his taxes and gold
When along came this people
Who said they were all equal
And forced fat George to fold. (Eventually!)

"Take Me Out to the Ball Game"

Take me out of the empire.
Give us our liberty.
Boycott British paint and tea.
Then just wait 'til the King sees the D.
So...Let's root, root, root, for the Americans...

"Georgie Porgie" (nursery rhyme)

Georgie Porgie, puddin' 'n pie,
Taxed the colonists and made them cry...
When Patriots refused to pay
Georgie sent troops to make his day...

All birds are created equal, be they pigeons, turkeys, doves or buzzards. They have the right to life, liberty and the pursuit of chicks... or whatever. When the Big Bird of the flock sits too heavily on the eggs, it's time for the birds to remove the Big Bird and remodel or even destroy the nest.

Battles of the Revolutionary War

Include: Where it happened, What happened (interesting facts) and Who won

Lexington and Concord:	Bunker Hill:	Battle of long Island:	Trenton and Princeton:
1 st British plan for victory:	Battle of Oriskany:	Brandywine, Paoli, Germantown:	Saratoga:
Valley Forge:	War in the west: Kaskaskia and Vincennes	The Battle of the "Serapis"	2 nd British plan for victory:
Savannah, Charles town, Camden:	King's Mountain, Cowpens, Guilford Courthouse:	Yorktown:	Treaty of Paris:

People of the Revolutionary War

Include: What did they do, whose side they were on, and anything influential they said.

Paul Revere:	Marquis de Lafayette:	Samuel Whittemore:	John Paul Jones:
Nathan Hale:	Haym Salomon:	Baron Von Steuben:	Benedict Arnold:
General Cornwallis:	General Clinton:	General Howe:	General Burgoyne:
Barry St. Leger:	David Bushnell:	Francis Marion:	Alexander Hamilton:
George Washington:	Molly Pitcher:	Patrick Henry:	Thomas Jefferson:

Washington Crossing the Delaware River



Describe the events of the crossing of the Delaware river. What was happening in the Revolution at the time? Who was involved? Why was this an important event?

What is wrong about this painting of Washington crossing The Delaware?

Do you think that it is ok to depict events in history differently than they actually happened? Why?

The American Revolution

: Make a timeline-please be sure to include these events with at least 5 colored pictures (computer or hand drawn).

Valley Forge	Trenton and Princeton	Battle of Yorktown
Declaration of Independence	Battle for the <i>Serapis</i> (John Paul Jones)	War in the West: Kaskaskia and Vincennes
Battle of Long Island	Lexington and Concord	Treaty of Paris is signed
Battle of Bunker Hill		Cornwallis goes to Yorktown
British 2 nd plan for victory: attack the South (Savannah, Charles Town, Camden)	Battles of King's Mountain, Cowpens and Guilford Courthouse	British Plan for Victory: Three pronged attack. (Oriskany, Brandywine, Paoli, Germantown, Saratoga)

All you ever wanted to know about the American Revolution ...and much much more!

Who won the battle? Americans or British

1. ___ Battles of King's Mountain, Cowpens and Guilford Courthouse
2. ___ Battles of Trenton and Princeton
3. ___ Battles of Kaskaskia and Vincennes
4. ___ Battles of Brandywine, Paoli, and Germantown
5. ___ Battle of Oriskany (Leger vs. Benedict Arnold)
6. ___ Battle of Saratoga
7. ___ Battle of Bunker Hill
8. ___ Battle for the *Serapis* (John Paul Jones)
9. ___ Lexington and Concord
10. ___ Battle of Yorktown
11. ___ Battles of Savannah, Charles Town, and Camden
12. ___ Battle of Long Island

Who said this?

- "The British regulars are coming!" _____
- "I have not yet begun to fight." _____
- "My only regret is that I have but one life to lose for my country." _____
- "Give me liberty or give me death." _____

Who is this?

- Baron Von Steuben _____
- Marquis de Lafayette _____
- Haym Salomon _____
- Samuel Whittemore _____
- David Bushnell _____
- Francis Marion _____
- George Washington _____
- John Paul Jones _____
- Benedict Arnold _____
- General Howe _____
- General Clinton _____
- General Cornwallis _____
- Nathan Hale _____
- Thomas Jefferson _____
- Ben Franklin _____
- Patrick Henry _____

When was this?

- The Treaty of Paris _____
- The Declaration of Independence _____
- Jamestown settled _____
- Pilgrims landed at Plymouth _____